

<u>Tenet 1 or Tenet 2</u>		REVIEWER FEEDBACK
A1. DTSDE Pillar	Ongoing evaluation and continuous improvement.	-
A2. DTSDE Sub-Pillar (if applicable)	1C Supervision for student sub groups.	-
		REVIEWER FEEDBACK ON BASELINE DATA
B1. Baseline Data: Provide the most recently available information.	2018-19 school year LaSalle Prep received a Level1 score for students with disabilities (SWD) , ELA, and math progress.	
		REVIEWER FEEDBACK ON GOAL
C1. SMART (Specific, Measurable, Attainable, Relevant, and Timely) Goal for Tenet 1 or Tenet 2	Building leadership will provide staff development on specially designed instruction and models of co-teaching. A form will be developed to assist with monitoring the modifications that will be made to the instructional practices/programs for SWD.	
		REVIEWER FEEDBACK ON AREA(S) OF NEED
D1. Area(s) of Need: Indicate the area(s) of need that have emerged in the SCEP Development Team's review of data, practices, and resources, that if addressed, could result in improvements towards this goal.	After review of student progress and instructional practices, it was determined that a school wide system should be implemented to monitor the modifications more for SWD by all classroom teachers, ensuring that all students are afforded appropriate accommodations, providing them the best opportunity to succeed academically.	

<b>E1. Action Plan - August 2019 through January 2020</b>			
<b>E2. Start Date:</b> Identify the projected start date for each activity.	<b>E3. End Date:</b> Identify the projected end date for each activity.	<b>E4. Steps to Address Areas of Need and Achieve Goal:</b> In each cell below, identify the steps the school will take, in chronological order, between August and January to make progress towards this goal.	<b><u>REVIEWER FEEDBACK ON ACTIVITIES</u></b>
9/5/2019	1/31/2020	During ASP meetings, general education and special education teachers will collaborate and review goals and accommodations within student IEPs that they are responsible to teach.	
9/5/2019	1/31/2020	Students with disabilities will be enrolled in a math and/or ELA AIS on a daily basis.	
9/1/2019	10/15/2019	By October 15, all staff will be trained and/or become familiar with an SDI summary sheet and will be able to follow and implement within the classroom.	
9/1/2019	1/31/2020	Special education department will meet every 5 weeks to review protocols and practices within the department and classroom (progress monitoring, SDI forms, goals).	
9/5/2019	1/31/2020	All students with disabilities will be provided an academic study period with a special education teacher every other day.	
			<b><u>REVIEWER FEEDBACK ON BENCHMARK(S)</u></b>
<b>F1. Mid-Year Benchmark(s) - Identify what the school would expect to see in January to know it is on track to reach its goal. While this can be descriptive, schools should use quantifiable data when applicable.</b>		General education and special education teachers will have met at least 7 times to collaborate during ASP. 100% Of the special education staff and 50% of the general education staff will be utilizing the SDI summaries within the classroom. 100% special education students will receive academic support services (AIS) in math and ELA, beyond the regular class instruction. Special education department will have met 3 times during ASP to review progress.	

<b><u>G1. Action Plan - January 2020 through June 2020</u></b>			
<b><u>G2. Start Date:</u></b> Identify the projected start date for each activity.	<b><u>G3. End Date:</u></b> Identify the projected end date for each activity.	<b><u>G4. Steps to Address Areas of Need and Achieve Goal:</u></b> In each cell below, identify the steps the school envisions taking in the second half of the school year IF it determines that the August to January steps have been successful.	<b><u>REVIEWER FEEDBACK ON ACTIVITIES</u></b>
1/31/2020	6/30/2020	75% of general education staff will utilize the SDI summaries within the classroom.	
1/31/2020	6/30/2020	School administration will monitor and ensure that all special education students are enrolled in AIS classes.	
1/31/2020	6/30/2020	School administration and special education department will meet to determine any necessary program changes, and will review instructional practices being used.	
1/31/2020	6/30/2020	Continue ongoing meetings and collaboration between the general and special education teachers.	
1/31/2020	6/30/2020	In addition to annual reviews, a meeting will be held/offered to parents to discuss ongoing progress for each special education student.	